**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_\_\_\_Multicultural Literature Crash Activity 1**

**You should be looking at the PBS website about Race (hover-control-click over each heading):**

|  |  |
| --- | --- |
| **Using the menu to the right, begin at the top****There are 5 sections to the website (SKIP #5), each with a different purpose and message.****Directions:** * **visit sections 1, 2, 3, 4, 6 of the website**
* **play the videos, read what is there.**
* **after visiting a section answer the corresponding question below:**

**PLEASE SKIP “ME, MY RACE & I.”** | **http://www.pbs.org/race/images/sidenav_01_up.gifhttp://www.pbs.org/race/images/sidenav_deeper_01_up.gifhttp://www.pbs.org/race/images/sidenav_02_down.gifhttp://www.pbs.org/race/images/sidenav_deeper_02_up.gifhttp://www.pbs.org/race/images/sidenav_03_up.gifhttp://www.pbs.org/race/images/sidenav_deeper_03_up.gifhttp://www.pbs.org/race/images/sidenav_04_up.gifhttp://www.pbs.org/race/images/sidenav_deeper_04_up.gifhttp://www.pbs.org/race/images/sidenav_05_up.gifhttp://www.pbs.org/race/images/sidenav_deeper_05_up.gifhttp://www.pbs.org/race/images/sidenav_06_up.gifhttp://www.pbs.org/race/images/sidenav_deeper_06_up.gif** |

**1) What is race? -Re-state the 10 facts in YOUR OWN WORDS.**

**2) Sorting People -How did you do? What did this exercise tell you about yourself and the concept of classifying people? Write a 3-5 sentence reflection.**

**3) Race Timeline-List 5 MAJOR ways race has changed over the years- be sure to include the dates and descriptors for comparison**

**4) Human Diversity-How did you do? Write a 3-5 sentence reflection:**

**5) (SKIP THIS ONE!!!)**

**6)** **Where Race Lives-List the 5 ways a good neighborhood goes bad. List 3 government policies and describe how they affected minorities.**