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| **VIDEOS** | The following films have been selected for **possible** viewing during the 2018 Spring Semester in World Literature and Composition. All videos have received prior approval from the administration. *Schindler’s List*- Rated R for language, some sexuality and actuality violence  *The Boy in the Stripped Pajamas*- Rated PG-13 for some mature thematic material involving the Holocaust.  *Life is Beautiful*-Rated PG-13 for disturbing Holocaust-related images  *O* – Rated R for violence, a scene of strong sexuality, language and drug use  *Othello* – Rated R for some sexuality  *Hotel Rwanda* - Rated PG-13 on appeal for violence, disturbing images and brief strong language.  *City of God* - Rated R for mature themes, violence, drug use  *Slum Dog Millionaire*- Rated R for some violence, disturbing images and language.  *A Double Life* (1947)- Unrated  *Serial*- Unrated (Podcast)  Others as the developing curriculum dictates (please note that ratings may range from unrated to R; these films will have been approved by the administration). An alternate assignment will be available for those who do not choose to view the films. | |
|  | □ **YES**, my student has permission to view all of the videotapes and others approved by the administration. | □ **NO**, my student does not have permission to view the following videotapes or films with the following ratings. |
| **TEXTS** | The following literary texts are possible selections for reading during the 2018 Spring Semester in World Literature and Composition. All texts have received prior approval from the administration and Fulton County Schools.   * *Maus*- Art Spiegelman * *Othello*- William Shakespeare   Other texts may be added as the developing curriculum dictates. There also will be independent reading opportunities in which the student will choose texts. | |
| **SIGN AND RETURN** | Signing below indicates that I have read and understood the classroom policies listed in the syllabus which is available to read in the Weebly website: mssidell.weebly.com. In particular, please review the absence, late work, and remediation policies.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date Parent (sign name)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date Student name printed  Best phone number for contact: | |