Sidell Choice Project Rubric GROUP\*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Number\_\_\_\_\_\_\_\_Scenes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*If any one person in the group is off-task, the rest of the group must ask the student to leave the group or work harder; the grade for group work is worth 20 points.

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| Criteria for standard: F=does not meet; D=needs improvement; C=almost meets; B=meets standard; A=exceeds standard  | F (0-5 pts) Incomplete; little or no effort; incorrect facts |  (6 pts)Needs a lot of improvement; little effort demonstrated | C (7 pts)Satisfactory; more effort could have been made | B (8 pts) Good, solid lesson; covers the essentials, shows effort | A (9-10 pts)Superior job, strenuous effort is obvious; engaging, interesting |
| **GENERAL OVERVIEW/METHODS** Students fulfill assignment requirements and follow detailed instruction from the original directions. ALL materials are included. Information is typed and clear and of appropriate size and appearance. | **X1** | **X1** | **X1** | **X1** | **X1** |
| **PRESENTATION CONTENT** Provides detailed and excellent information to clearly explicate the content. Students are well-prepared and/or well-rehearsed. No group member is reading directly from the source; the students appear quite natural in their knowledge. Students demonstrate a **clear understanding** of the content. It is evident that the students studied their material and have worked to their best ability to present this knowledge to benefit their peers. Provided accurate **and thorough** information in the presentation. | **X 3** | **X3** | **X3** | **X3** | **X3** |
| **DELIVERY** The students vary the volume and pace of speech; there is no mumbling, and everyone in the room can hear. The presentation is not monotonous. Students selected appropriate vocabulary. Speech is very engaging and dynamic and easily attracts and maintains the audience’s attention. There are no side conversations or eyes gazing around the room. The presentation meets the 5- minute time requirement. | **X2** | **X2** | **X2** | **X2** | **X2** |
|  |  |  |  |  |  |
| **CREATIVITY/QUALITY** Student work is exceptional and it is apparent that this group put a lot of time and effort into creating this masterpiece. Artwork, film, or acting is high quality and includes additional aesthetic extras or props or a creative surprise | **X2** | **X2** | **X2** | **X2** | **X2** |
| **PREPLANNING/PROCESS/GROUP WORK** During the preparation time, *every single* group member was actively involved FROM THE BEGINNING. The presentation itself shows clear evidence of *preplanning work*. It is evident *that a lot of time and effort* went into this project. Each student was on-task and prepared throughout the process. | **X2** | **X2** | **X2** | **X2** | **X2** |
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GROUP GRADE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS: