*Survival* Web Quest electronic project: *Transcendentalism,**Thoreau, Emerson,* and *Into the Wild*

***Introduction***

You are fed up with the trappings of modern society. You feel the citizens of the United States are too focused on material possessions and obsession with celebrity culture. Basically, people are focused on all the wrong things. You have decided to simplify your life and move out into the woods of Maine.

***Task***

You are going on a wilderness adventure. You have saved up $500 to buy supplies and bus or train tickets (don’t forget the return trip!). You need to figure out how to get to your wilderness destination in Maine, which month would be best, and how to survive there for one month. You will create a survival guide for yourself and other people who want to get away from the trappings of modern society. Remember, one of the main goals is to remove yourself from society and contact with other people. *[Hint: Use Chris McCandless’s adventures and pitfalls to minimize mistakes and plan carefully.]*

***Process***

* Buy Supplies – no purchases may be made once you begin your journey
* Using the Bus and Train schedules, plan your transportation to the wilderness setting (no, you may not say you will hitchhike, walk, fly, drive a car, or ride a bike).
* Research the available natural resources and evaluate which will be the most helpful and which may need to be avoided.
* Figure out how to contact local emergency personnel and rescue teams.
* Scan store websites like REI or Eastern Mountain Sports to see what other essentials you may need (i.e. medicine for dehydration, the runs, nausea, vomiting, sunburn, scrapes, etc.).
* Finally, select and organize the essential information necessary for a survival guide for future survivors (see next page for requirements for this guide):

***Resources***

Maine Wilderness Maps - <http://www.wilderness.net/NWPS/stateView?state=ME>

Supplies – REI- https://www.rei.com/

Eastern Mountain Sports - <http://www.ems.com/>

Bus and Train Schedules--Greyhound Bus

<http://transitschedule.co/Transit?adprovider=AppFocus1&source=g&offer_id=1105&aff_id=1&adprovider=AppFocus1&source=g&device=c&creative=228640511019&keyword=greyhound%20bus%20schedule&matchtype=e&adposition=1t2&placement=&target=&sl>=

New England Transportation <http://www.newenglandtravelplanner.com/transport/rail/index.html>

2018 Weather Forecast for Maine <https://www.almanac.com/weather/longrange/ME/Portland>

State Laws re: hunting and fishing

<http://maineoutdoors.com/hunting/>

<http://maineoutdoors.com/hiking/>

Hunting Season, Hunting Laws and Rules for Maine <https://www.google.com/search?safe=strict&rlz=1C1GCEC_enUS761US761&ei=ecuWWvzBDYm3zwKM-Iq4Cg&q=2018+hunting+season+maine&oq=2018+hunting&gs_l=psy-ab.1.8.0i20i264k1j0l7j0i20i263k1j0.15030.22926.0.27997.15.15.0.0.0.0.119.831.12j1.13.0..2..0...1.1.64.psy-ab..2.9.608...35i39k1j33i21k1j33i160k1.0.GwPq0hS7cCY>

Plants/Animals

<http://plants.usda.gov/java/factSheet>

<http://www.maine.gov/doc/mfs/insecthome.htm>

<http://www.maine.gov/dmr/rm/speciesinformation.htm>

Topography

<http://terraserver.microsoft.com/image.aspx?T=1&S=13&Z=19&X=315&Y=3126&W=3>

***Requirements:***

Final Product/Electronic Survival Guide: Your final product must be electronically uploaded to my google classroom by midnight on March 9, 2018 in one of the following forms: an on-line brochure, a website that you create, or a SWAY which you design. All products will be presented to the class electronically***. This project will begin on March 6.*** For your final “essential information for survival” guide, you will need the following information supplied and a good title to get your readers’ attention:

1. After researching, choose which month in 2018 will be best for this trip
2. Discuss ways in which your readers might remove themselves from society and/or their families.
3. Which supplies the survivor will need to buy and the purpose of each, and how to ration to last for a month.
4. Bus and train schedules to show your potential future wilderness survivors how they will get to the destination.
5. Which natural resources they will encounter at the final site and how each one will be a positive or a negative.
6. Which skills or licenses will be most essential for your reader to acquire or learn.
7. Which item(s) will be the most important to help your readers survive.
8. What kind of hunting and fishing is available.
9. What kinds of plants will be in season and can be eaten or cooked

***Make sure each item is discussed thoroughly. Use pictures or photographs to further entice and convince your readers about this adventure.***

***You will be graded on each of the above items as well as grammar, neatness, pictures, thoroughness, and amount of important information that you have put in your guide (see rubric).***

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|  CATEGORY  | Exceeds research, reading and writing Standards20-25 | Meets Research, Reading, and Writing Standards15-20 | Approaches research, reading, writing Standards10-15 | Below Research, reading, and Writing Standards0-10 |
| Content  | Covers all six processes & all essential information.Topic in-depth with details and warnings. Excellent knowledge of the text/survival facts. | Includes most of the processes and essential information, covers most sections, knowledge of the facts appears to be good.  | Includes some process and essential information about the topic or there are minimal facts or some requirements missing. | Little-to-no process or essential questions covered. Content is minimal OR there are several factual errors OR missing material.  |
| Visual | Uses several available artistic tools of the electronic medium. Makes excellent use of font, color, graphics, pictures | Uses some available tools of the electronic medium. Makes use of font, color, graphics, pictures.  | Does not use full potential of electronic medium or font, color, graphics, pictures are minimal | Minimal to no use of tools or color, font, pictures, graphics or unattractive or confusing |
| Effort | It is obvious student put a lot of time and effort into the project | Final project shows some effort was put forth. | Final project shows minimal effort. | Little-to-no effort is apparent. |
| Mechanics  | Zero to two punctuation, spelling, capitalization, structure, or grammatical errors.  | 3-4 spelling, punctuation, capitalization, structure, or grammatical errors.  | 5-8 errors that may or may not distract from the project  | More than 8 errors that distract from the project  |

-10 for each day late

Total:

Comments: